

Campus Resources!

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Section: CRIM 056

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Topic: student resources on campus

Throughout this lesson, I will go over a list of different resources that SUNY Cortland offers to all of its students! Some of these resources include:

- Counseling center
- Disability resource
- Writing center
- Learning center

Purpose

The purpose of this lesson is to show all of us the extensive list of resources that this schools offers. These resources are very useful and are free to your use at all times. If you need help or are struggling with anything, take advantage of the resources.

Lesson Preparation

To prepare for this lesson, I used two sources to help!

Cortland, suny. (2021). *Campus resources*. Campus Resources - SUNY Cortland. Retrieved December 2, 2021, from <https://www2.cortland.edu/offices/student-affairs/case-management/campus-resources>.

Cortland, suny. (2021). *Student Resources*. Student Resources - SUNY Cortland. Retrieved December 2, 2021, from <https://www2.cortland.edu/offices/asap/student-resources/>.

Why is this lesson important for first year students to know?

I believe that taking advantage of all the resources that SUNY Cortland provides is very beneficial. All of these resources are a part of your tuition so you are paying for it, you might as well use them! These resources stretch from counseling to help cope with stress from school work to getting the help you need with writing a paper.

Presentation Materials

Learning Center

- The Learning Center provides a variety of opportunities for students to discover their learning preferences and build successful academic behaviors.
- Some resources the learning center offers:
 - Professional tutoring
 - Nightowl
 - Peer tutoring
 - Supplemental instruction
 - Peer led team learning

Services available online through The Learning Center:

The Learning Center is open!

Professional Tutoring offers online and in person tutoring appointments for Writing, Math, Reading, Chemistry, Study Skills, Time Management and Test-Taking. These appointments are synchronous, taking place in real time, and can occur in person upon request or via the Pisces platform where students can use video, audio, chat, and a whiteboard drawing canvas to work with our professional tutors. If you are interested in signing up to work with a professional tutor, please stop by the office, call 607-753-4309, or email TLCC@cornell.edu.

Nightowl is Cortland's nighttime online tutoring service, open Sunday through Thursday from 7 p.m. to midnight for drop-in tutoring sessions. No appointment is necessary!

Peer Tutoring will be available Monday-Friday for course-specific tutoring. All tutoring sessions will take place online through the Pisces platform where students can use video, audio, chat, and a whiteboard drawing canvas to interact with our trained student tutors. Students can request a tutor starting on Friday, September 3, 2021. Peer tutoring will begin on Tuesday, September 7, 2021. [Make a first appointment.](#)

Supplemental Instruction is a series of free review sessions for students taking historically difficult classes. Online SI for the fall semester will begin on Monday, September 13, 2021.

Peer Led Team Learning offers problem-solving workshops for General Chemistry students. In these workshops, trained student leaders help participants practice solving chemistry problems together. Each online workshop meets weekly for 90 minutes throughout the semester. Workshops begin the week of Monday September 6th.

Disability Resource

- The disability resource office is a place to go that welcomes all students who identify with a disability or not!
 - Ensuring the lived experiences, goals, and aspirations of students are central to our work.
 - Collaborating to eliminate barriers so all have equal access.
 - Promoting disability as an aspect of diversity.
 - Educating our campus community on how students identifying as disabled do not need to be fixed; rather, our environment, culture, and community needs to be accessible, inclusive, and welcoming.
 - Supporting students as they develop their disability identity.

Here are two slides that I made for my presentation.

Methods

A class method that I used was to go around the room and ask each student this question and to answer.

1. Which resource would you consider using and why?

I think this was effective because the answers that each student gave benefited others in addition to themselves. The students were able to find a way to use all of the resources provided in different ways that they can use throughout their college experience.

Learning outcomes/objectives

I wanted students to be able to utilize the resources that this campus provides for them, especially since it's included in their tuition. These resources can help transition from high school to college and they are provided for a reason so they should use them.

Assessment/feedback

I asked the class to use one of the resources and to let me know what they thought about it. A couple students went to the writing center. They said especially with their CPN 100 class, this was a beneficial resource. They made an appointment and got feedback on their writing. One student said that they received a 100 on their paper because of the help that the writing center gave them!

Reflection

From this lesson, I learned that I am able to get my point across and help others which was my main goal. I am glad to hear that students used a resource that I told them about and were able to receive help from it. In addition, I am an education major so this was great practice for my future. It helped solidify why I am passionate about being a future teacher and that I love to help others.